



ELA Virtual Learning

English I

May 20th, 2020



9th Grade/English I
Lesson: May 20th, 2020

Objective/Learning Target:

- ❖ **I can determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.**

Bell Ringer

Write the type of figurative language being used in each sentence below:

- ❖ The train was an angry animal roaring down the tracks. _____
- ❖ The baby's skin was like a rose petal. _____
- ❖ The hungry waves grabbed our sand castle and pulled it into the foamy sea. _____
- ❖ His pen flew across the page, frantically trying to catch up to what the teacher was saying. _____



Bell Ringer/Answer Key

Write the type of figurative language being used in each sentence below:

- ❖ The train was an angry animal roaring down the tracks. **metaphor**
- ❖ The baby's skin was like a rose petal. **simile**
- ❖ The hungry waves grabbed our sand castle and pulled it into the foamy sea. **personification, imagery**
- ❖ His pen flew across the page, frantically trying to catch up to what the teacher was saying. **hyperbole, personification**



Learn

Words can have similar **meanings** but different **connotative meanings**. A **connotation** is the feeling suggested by a word or phrase. For example, the word *trudge* connotes a struggle, but *stroll* suggests a relaxing walk. Both words have to do with movement but have very different connotations.

★ Watch the [video](#) for more information on connotations

Writers also use words in imaginative ways to create interesting effects. This kind of **language** is called **figurative language**.

★ Learn more about figurative language with this [video](#)

"Life is like a box of chocolates." ~Forrest Gump

Practice

- Read the poem [Storm Ending](#)
- Listen to the poem [here](#)
- Answer the [Assessment Questions](#)
- *Write a second stanza to the poem following the author's style and using several examples of figurative language*

Practice/**Answer Key**

→ Assessment Questions [Answer Key](#)

→ Short Essay Questions (5 and 6):

- Did you write in complete sentences?
- Did you proofread your work for spelling/grammatical errors?
- Do your responses meet the length requirement?
- Did you include textual evidence in your responses?

→ Write your own second stanza: Answers will vary

Additional Resource (Optional)

Read the poem [Joy](#) by Molly McGinnis

- How do the two texts use imagery of the sun?
- Does the sun have the same meaning in both texts? Explain.
- What other types of figurative language are used in both poems?